

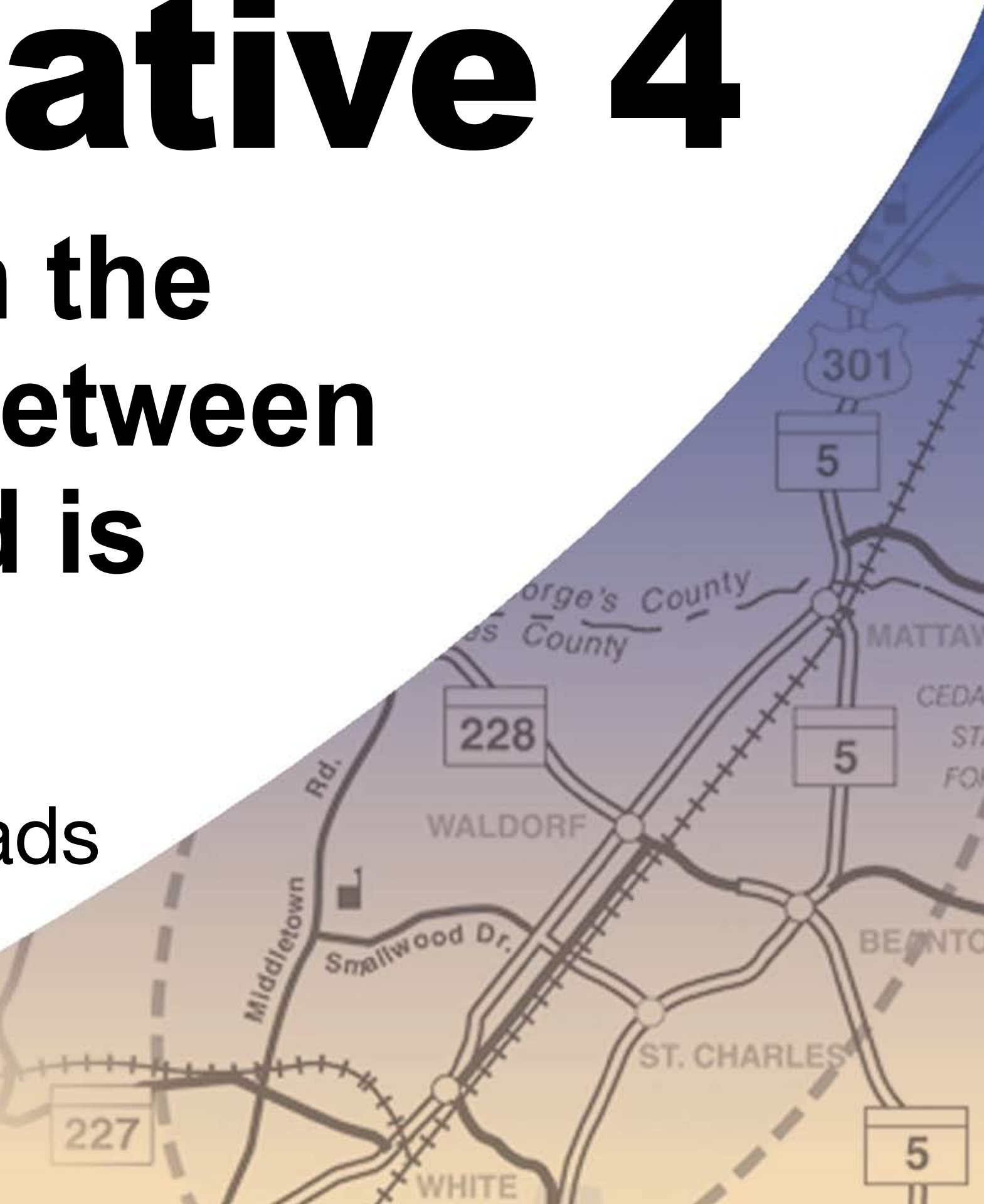
US 301 Upgrade Alternative 3

- **Modify existing US 301 to a six-lane fully access-controlled roadway supported by grade-separated interchanges* and service roads**
 - All turning movements will be accommodated at interchanges
 - All traffic signals will be removed between T.B. & Billingsley Road
 - An extra through-lane will be provided in both directions between the interchange at T.B. to Cedarville Road/McKendree Road and Smallwood Drive south to Turkey Hill Road
- **Proposed interchange locations:**
 - US 301/MD 5 (interchange at T.B.)
 - Cedarville Road/McKendree Road
 - MD 5 (Mattawoman–Beantown Road)
 - Acton Lane
 - MD 228 (Berry Road)/MD 5 Business (Leonardtown Road)
 - Smallwood Drive
 - Billingsley Road

US 301 Upgrade Alternative 4

- **Alternative 4 is the same as Alternative 3 with the exception that the northbound service road between Acton Lane and Mattawoman-Beantown Road is removed and access is provided via MD 925**

*It has not yet been determined whether US 301 will go over the crossroads or whether the crossroads will go over US 301 at the interchanges.



US 301 Upgrade Alternatives 3 and 4

Positives

- Improve safety at interchange locations
- Improve safety at entrances by separating service roads from US 301 mainline
- Improve traffic operations throughout corridor by removing signals and adding service roads
- Maintain right-in/right-out business access along service roads except at interchange locations
- Have minor natural environmental impacts

Negatives

- Eliminate access to many properties adjacent to interchanges
- Eliminate left-turn access to businesses and communities
- Have greatest number of business displacements
- Are the most expensive upgrade alternatives
- Require construction to be phased over many years, causing direct and indirect effects to businesses and motorists
- Result in severe utility impacts
- Require the most right-of-way for stormwater management and roadway
- Do not add to options for traffic heading to or from Charles County

